

ENGLISH DEPARTMENT COURSE LEVEL OVERVIEW



DEPARTMENT GOALS

COLLEGE PREP ENGLISH

- Core text levels of complexity align to the recommended levels for the particular grade level as outlined by the NJSLs for ELA.
- The majority of whole class text studies are read/discussed during instructional time.
- Course content is paced to provide flexibility and scaffolding to meet the varying needs of students.
- Various instructional supports are incorporated to provide tier 2 and tier 3 interventions for students who are in need of academic assistance. (ex. ICS, tiered support, looping)
- The ELA interventionist monitors the progress of student performance to provide supports for struggling learners.

HONORS ENGLISH

- Core text levels of complexity may extend beyond the recommended levels for the particular grade level as outlined by the NJSLs for ELA.
- Whole class text studies are discussed during instructional time with the majority of reading done outside of class.
- Course content is rigorously paced with considerable independent, out-of-class preparation for class activities.
- Students are expected to keep up to date on readings and assignments in order to actively participate in class discussions.

ADVANCED PLACEMENT (AP) ENGLISH

- Note: AP Level courses are considered college level courses and are approved by CollegeBoard.
- Core text levels of complexity extend well beyond the recommended levels for the particular grade level as outlined by the NJSLs for ELA.
- Whole class text studies are discussed during and outside of instructional time with the majority of reading done outside of class.
- Course content is rigorously paced with considerable independent, out-of-class preparation for class activities.
- Students are expected to keep up to date on readings and assignments in order to actively participate in Socratic discussions.

GOAL 1

To teach students to analyze, reflect, and draw relevance from literary works.

GOAL 2

To equip students with skills and strategies to lead literate lives.

GOAL 3

To engage students in diverse learning experiences that give them voice, choice, and purpose.

GRADUATION REQUIREMENTS

All students are required to take four years of English and earn a minimum of 20 credits aligned to NJSLs for Grades 9-12 ELA.